



EVALUATION REPORT ON MOBILITY IN POLAND, 25-30th OCTOBER, 2022

This report evaluates the development of the international meeting held in Toszek – Poland, from 25th to 30th October, 2022 the second LLT activities of the Erasmus+ KA229 Strategic Partnership Project “Think green, go green, and recycle for life” between Turkey, Spain, Poland, Portugal and Italy.

The evaluation process aims to analyse the whole planning of the meeting and its development, according to the general lines of the project and to the partners’ agreements about basic characteristics of each meeting in order to guarantee minimum standards of quality for activities and outcomes.

These activities are set up by international working groups, with mixed students from different countries, promoting in-depth exchange of ideas and cultures around a common language: English and a common idea: to draw attention to waste types, waste management and recycling. To achieve this aim, the main activity will be the creation of an organic garden in each partner school with organic fertilizer which we get from the red worms fed with household wastes.

The main methodology used in implementation of the project was learning by doing. All the EVALUATION REPORT planned activities are developed for students to gain first-hand experiences. Besides, questionnaires to be applied, focus group meetings, exploration visits, classroom applications and evaluations will be the other methodologies to be used.

The host partner provided support to visitor partners in the organization of accommodation, transportation and maintenance arrangements, and prepared a complete program of cultural activities for free time, in order to allow visitors to meet the host city and country.

From the analysis of the activities program of the meeting, organization of the groups and workshops, presentations and outcomes obtained, we can conclude that this second mobility has achieved the target, which is adapted to the project implementation plan, and will contribute to achieving the objectives outlined in it.

To quantify the quality of the development of the meeting, the adjustment to the implementation plan of the project and the expected outcomes, and in the impact on participants partner institutions, evaluation questionnaires have been filled by all participants at the end of the meeting.

EVALUATION BY STUDENTS AND TEACHERS

Thirteen students, three of partners' schools, except of Turkey, and eight teachers from four countries, completed the evaluation questionnaire. The results on the whole are very satisfactory because in most items they rated the development of the meeting and the project with very high marks.

Both students and teachers completed the evaluation questionnaire. The results on the whole are very satisfactory because in most items they rated the development of the meeting and the project with very high marks.

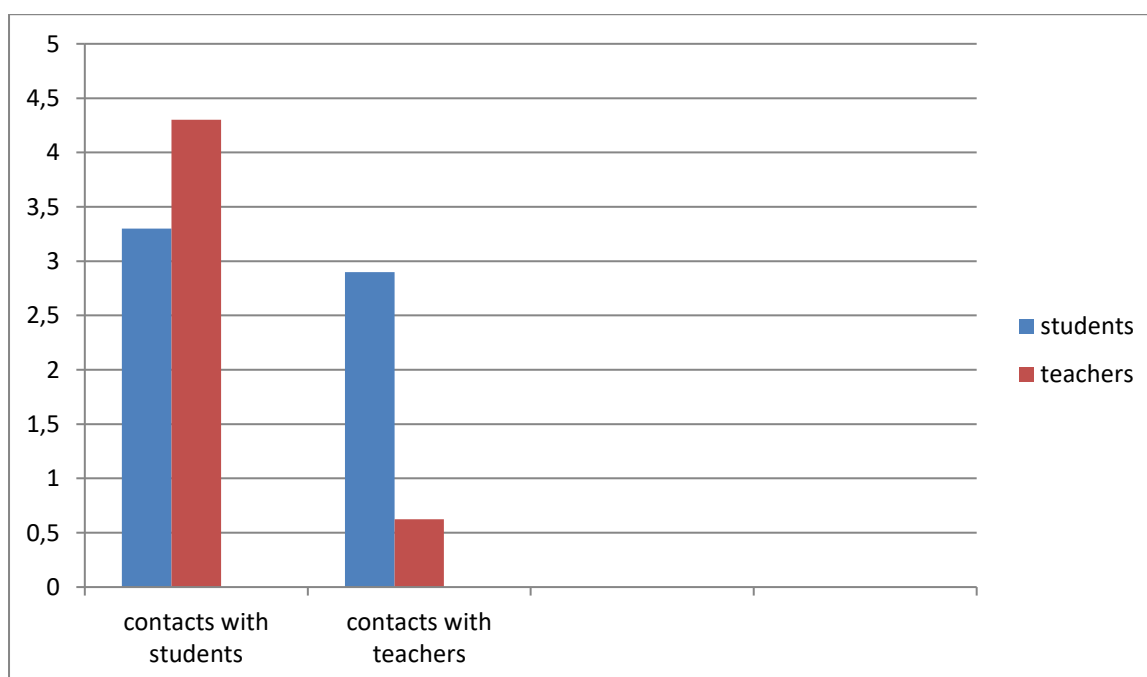
In the evaluation questionnaire the participating students and teachers were asked to rate different items in these areas: organization of the mobility and specifically workshops and cultural activities; and host families.

ORGANIZATION

Participants were asked to rate from one to five (1= worst rating, 5= best rating)

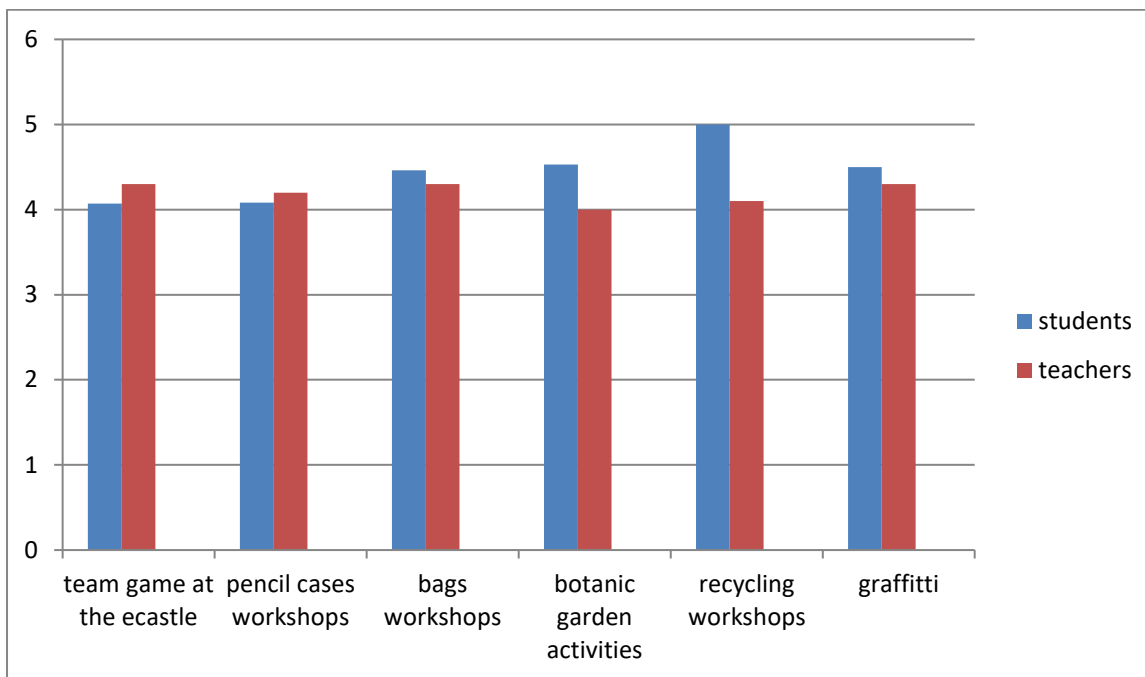
1. Communication between host school and the other partners

According to the implementation plan, each partner school provided to students and teachers a preparation in order to get a successful meeting. Preliminary information to participant students and teachers about their host families, the details of the week meeting program, and tasks to carry out and expected outcomes is key in order to face the meeting with basic guarantees of success and allow the project activities to develop smoothly. The good collaboration among different participants in the work team is key to guarantee a successful result. This is not an easy element to achieve if we take into account the different profile of students, different ages and characters, different countries of origin, different languages etc., all of them working around a common project and with the aim of showing a good result at the end of the week. As shown in the graph, this questions have been well rated by participants.



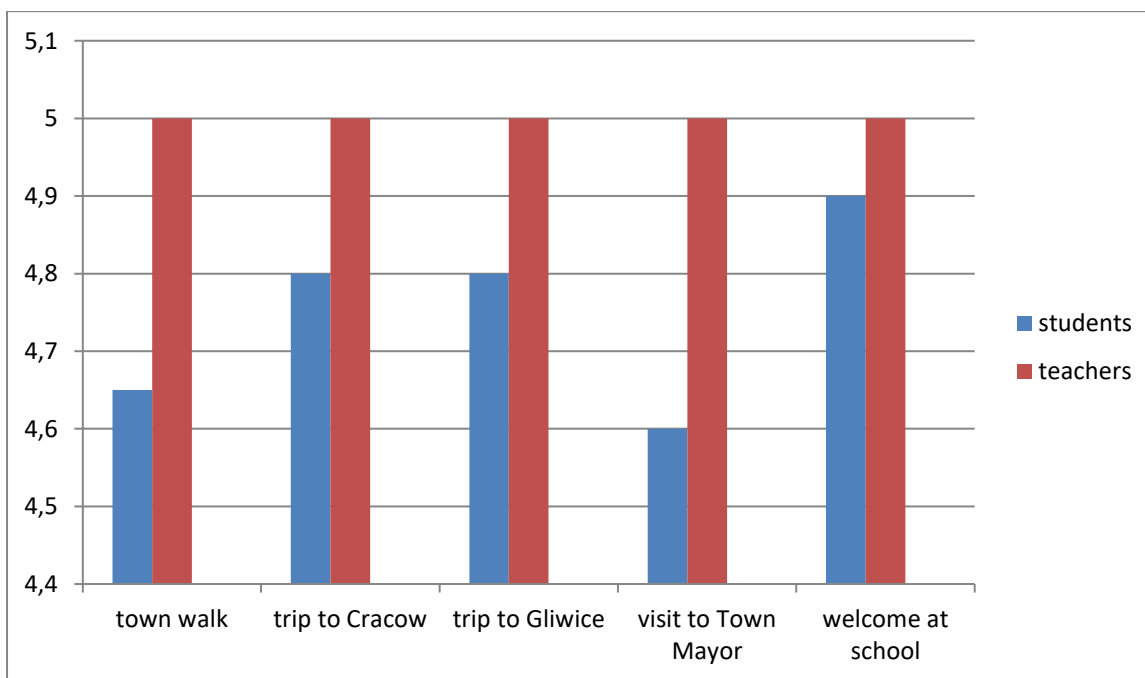
2. LTT activities organization

In the evaluation questionnaire the participating students and teachers were asked to rate the quality of the final result of the different workshops, in terms of if they consider these activities accomplish their expectations, if they enjoyed them and how much did they learn. We consider this assessment very important, as it can influence the design of tasks in coming meetings and workshops. As shown in the graph, workshops has been well rated by participants. The participating teachers also had to work as teachers to evaluate the quality of the final results of this meeting, with special emphasis on the work carried out by the participants in the workshops of the week.



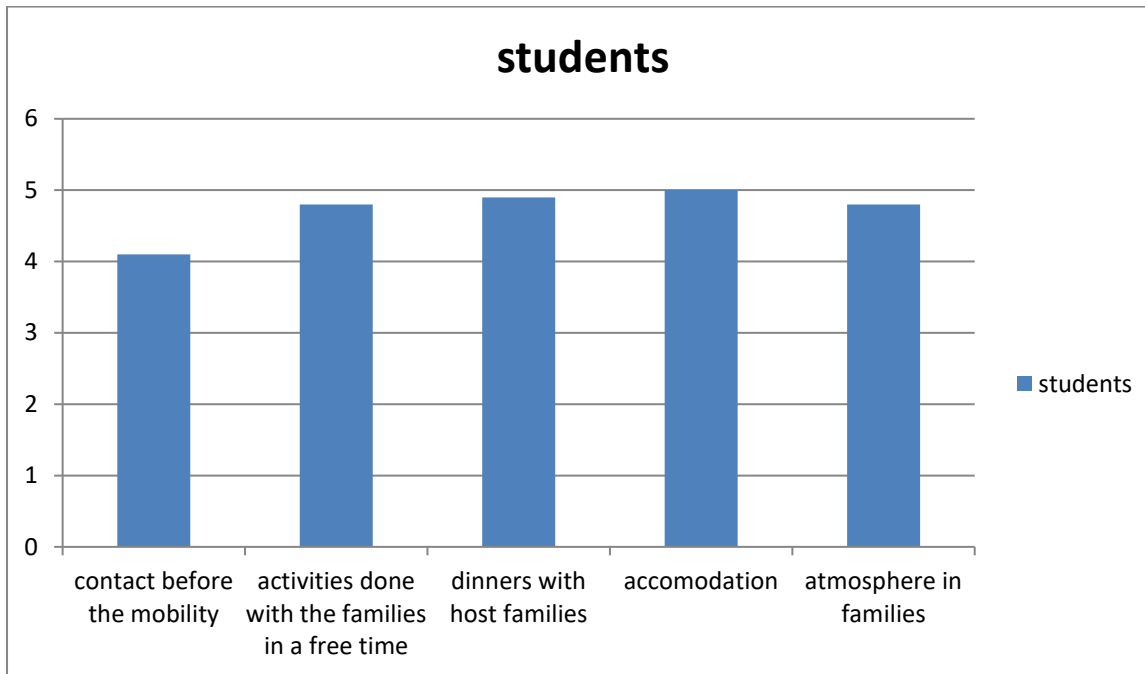
3. Cultural activities organization

Cultural and leisure activities during the week of the meeting contribute to improving the work and collaboration environment. As shown in the graph, cultural activities has been well rated by participants.



4. Staying conditions and host families

Also the conditions of the staying is an element that we must evaluate in order to detect possible dysfunctions and introduce, if necessary, the corrective measures; therefore, we also ask the students about this matter, and in view of their answers we can conclude that the quality staying conditions has been good or very good for almost all participants. The students also evaluated relations with the host families. We must admit that Italian team stayed at the hotel, so they didn't participate in this part of the survey.



The sum up, the mobility in Poland was appreciated by the partners. New country, people, situations, surrounding were stressful for young students. Despite of that, our guests quickly accustomed to new conditions. The opportunity to work, play, cooperate together gave us a chance to know each other, to make friendship and long term partnership. It made that we could enjoy LTT activities, trips and free time. The time spent together will pay in future.