



EVALUATION REPORT



FIRST MOBILITY SPAIN LTT ACTIVITIES EVALUATION REPORT

INTRODUCTION

This report evaluates the development of the international meeting held in Torrent – Spain, from 24th to 30th November 2019, for the first LLT activities of the Erasmus+ KA229 Strategic Partnership Project “Think green, go green, and recycle for life” between Turkey, Spain, Poland, Portugal and Italy.

The evaluation process aims to analyse the whole planning of the meeting and its development, according to the general lines of the project and to the partners’ agreements about basic characteristics of each meeting in order to guarantee minimum standards of quality for activities and outcomes.

These activities are set up by international working groups, with mixed students from different countries, promoting in-depth exchange of ideas and cultures around a common language: English and a common idea: to draw attention to waste types, waste management and recycling. To achieve this aim, the main activity will be the creation of an organic garden in each partner school with organic fertilizer which we get from the red worms fed with household wastes.

The main methodology used in implementation of the project was learning by doing. All the



EVALUATION REPORT



planned activities are developed for students to gain first-hand experiences. Besides, questionnaires to be applied, focus group meetings, exploration visits, classroom applications and evaluations will be the other methodologies to be used.

The host partner provided support to visitor partners in the organization of accommodation, transportation and maintenance arrangements, and prepared a complete program of cultural activities for free time, in order to allow visitors to meet the host city and country.

From the analysis of the activities program of the meeting, organization of the groups and workshops, presentations and outcomes obtained, we can conclude that this first mobility has been a success, which is adapted to the project implementation plan, and will contribute to achieving the objectives outlined in it.

To quantify the quality of the development of the meeting, the adjustment to the implementation plan of the project and the expected outcomes, and in the impact on participants partner institutions, evaluation questionnaires have been filled by all participants at the end of the meeting.

EVALUATION BY STUDENTS AND TEACHERS

Twenty-one participating students, five from each partner school, except six from Poland, completed the evaluation questionnaire. The results on the whole are very satisfactory because in most items they rated the development of the meeting and the project with very high marks.

In the same way than students, participating teachers also completed an evaluation questionnaire, two from each partner school, except three from Turkey. The results on the whole are very satisfactory because in most items they rated the development of the meeting and the project with very high marks.

In the evaluation questionnaire the participating students and teachers were asked to rate different items in these areas: Organization of the mobility and specifically workshops and cultural activities; and host families.



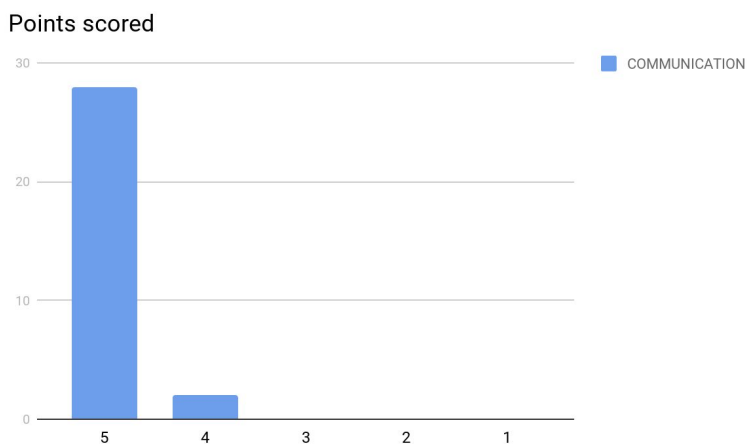
ORGANIZATION

Participants were asked to rate from one to five (1= worst rating, 2= best rating) these

1. Communication between host school and the other partners

According to the implementation plan, each partner school provided to students a preparation in order to get a successful meeting. Preliminary information to participant students and teachers about their host families, the details of the week meeting program, and tasks to carry out and expected outcomes is key in order to face the meeting with basic guarantees of success and allow the project activities to develop smoothly.

The good collaboration among different participants in the work team is key to guarantee a successful result. This is not an easy element to achieve if we take into account the different profile of students, different ages and characters, different countries of origin, different languages, etc., all of them working around a common project and with the aim of showing a good result at the end of the week. As shown in the graph, this question has been well rated by participants.



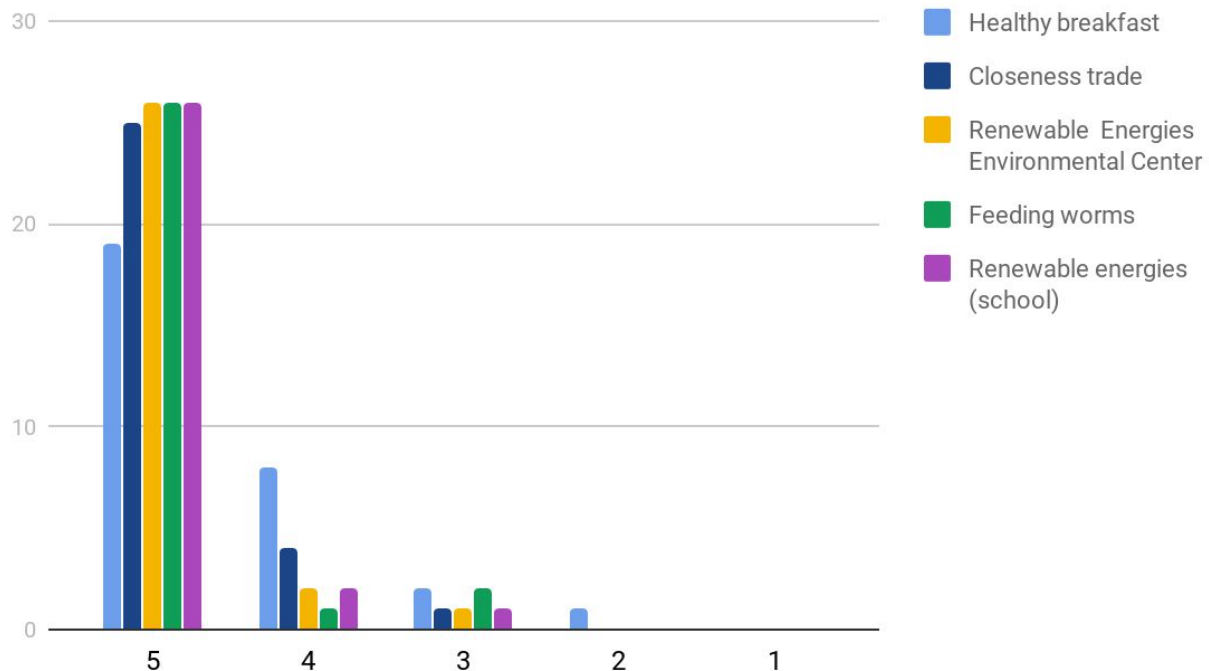


2. LTT activities organization

In the evaluation questionnaire the participating students were asked to rate the quality of the final result of the different workshops, in terms of if they consider these activities accomplish their expectatives, if they enjoyed them and how much did they learn. We consider this assessment very important, as it can influence the design of tasks in coming meetings and workshops. As shown in the graph, workshops has been well rated by participants.

The participating teachers also had to work as teachers to evaluate the quality of the final results of this meeting, with special emphasis on the work carried out by the participants in the workshops of the week. All the teachers agreed to give the highest score to the quality of the final results shown by the students.

Points scored

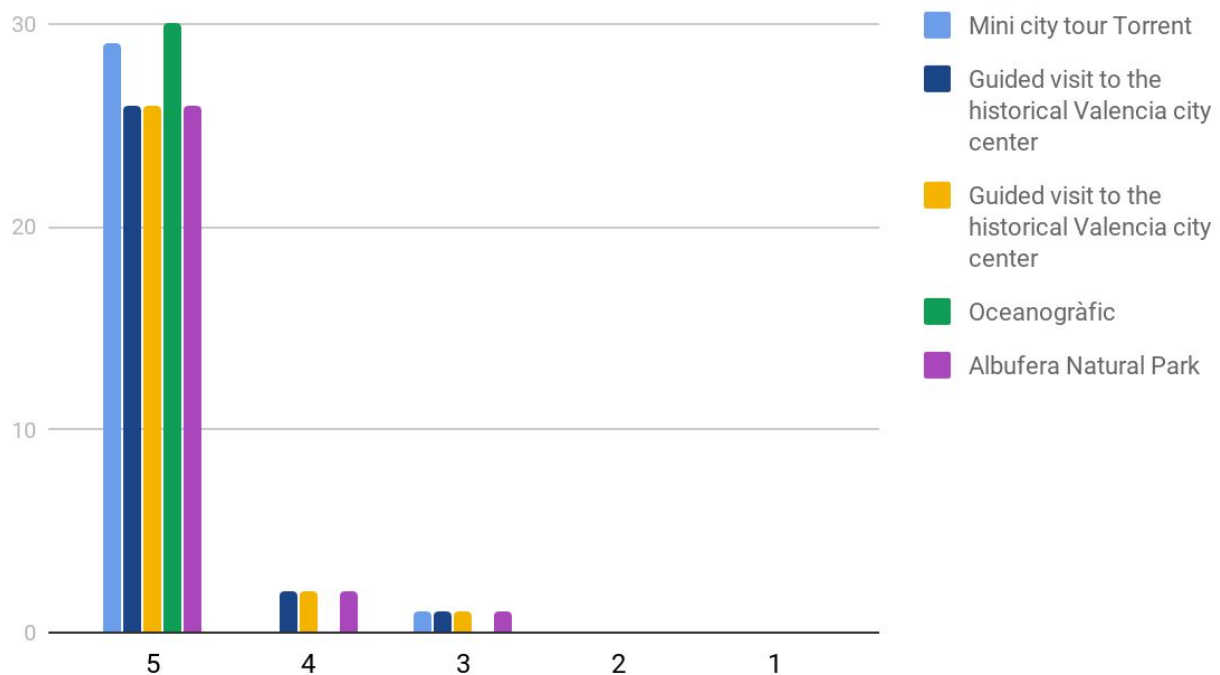




3. Cultural activities organization

Cultural and leisure activities during the week of the meeting contribute to improving the work and collaboration environment. As shown in the graph, cultural activities has been well rated by participants

Points scored

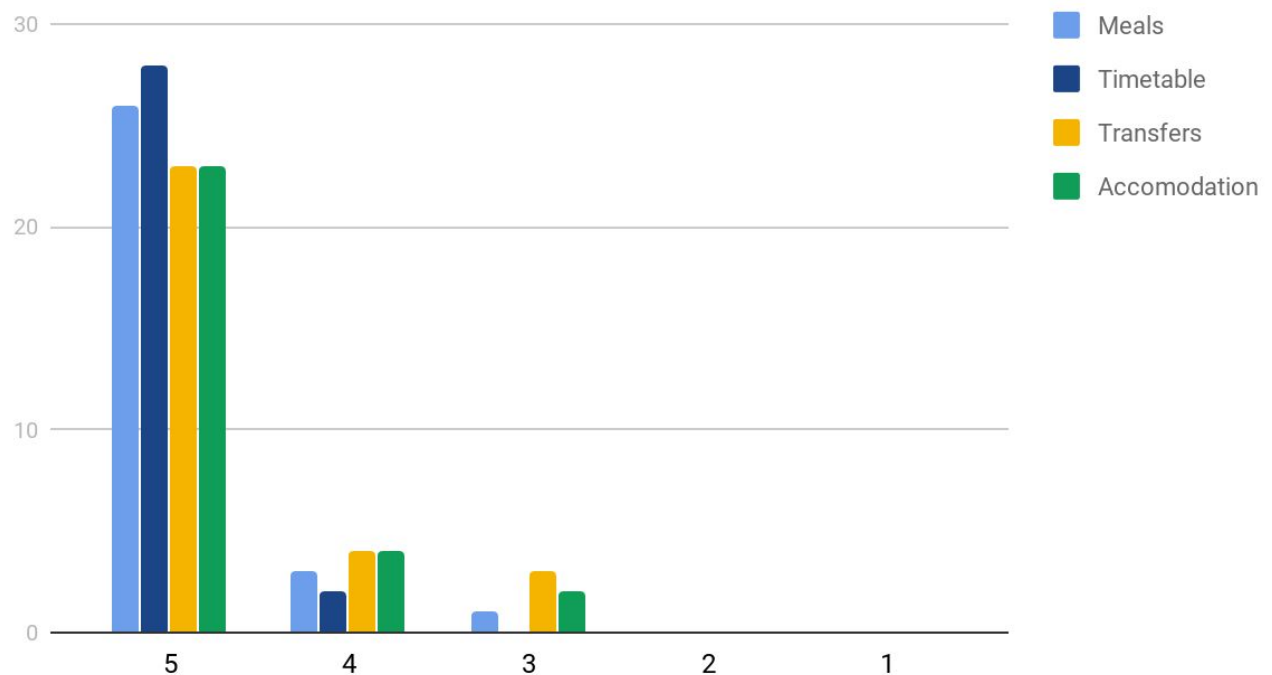




4. Staying conditions

Also the conditions of the stay: - meals offered, timetable, transfers accommodation- is an element that we must evaluate in order to detect possible dysfunctions and introduce, if necessary, the corrective measures; therefore, we also ask the students and teachers about this matter, and in view of their answers we can conclude that the quality stay conditions has been good or very good for almost all participants.

Points scored

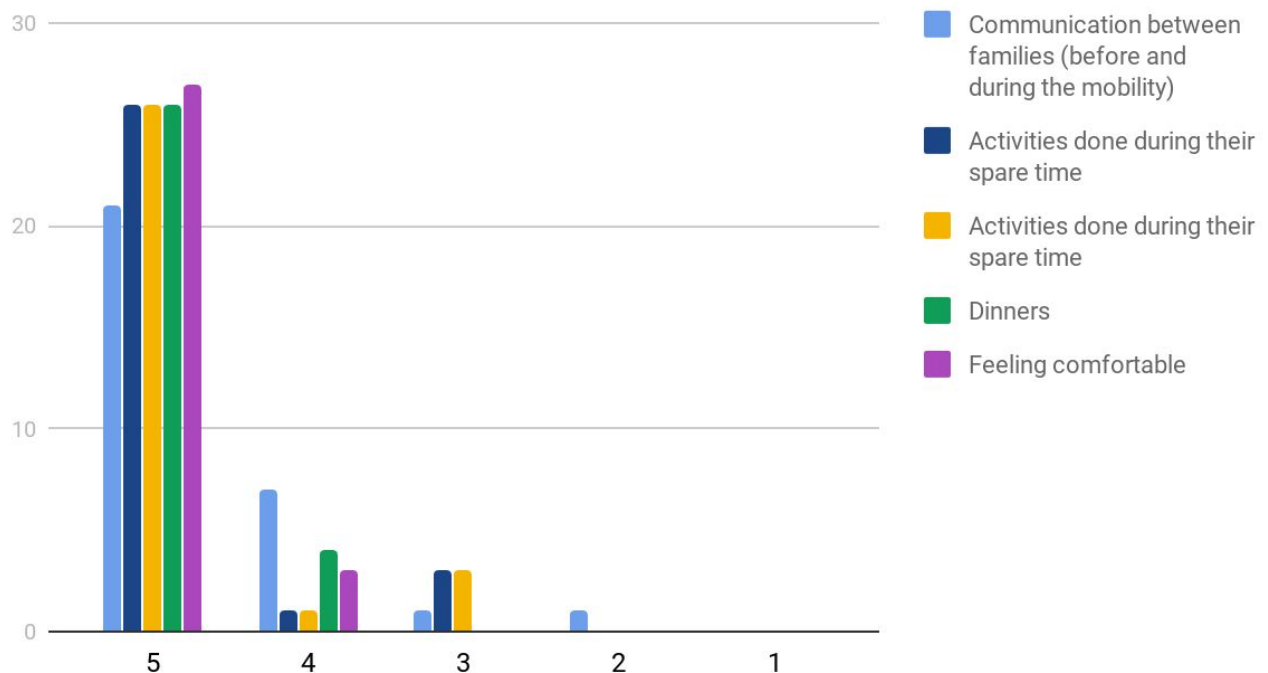




HOST FAMILIES

Participant students were aged between 7 and 12, so for us was very important that they were hosted properly. At the beginning of the project was a little bit difficult to put in contact some families, that's why some responses are not as good as the others. As we can see at the graph, we can conclude that the quality of our host families has been good or very good for almost all participants.

Points scored





EVALUATION REPORT



The evaluation questionnaire also included open questions in which students and teachers could express their opinion about the meeting and the project in general. So asked for their **impression about the meeting**, the students expressed very diverse comments, showing in their answers satisfaction for a good experience during this week:

The school CEIP El Molí is very good! I like!// I like very much Valencia // I like my family and this experience was very special for me // I love my family and I love this experience // I love this week// I love this week and specially I love my family// I like very much my family and I'm sad to this week end// I like Torrent and Valencia! // I love this week and I have a lot of fun// I love this week// I love the workshops and I would like to repeat this experience// Torrent is a beautiful city// I have fun // It was beautiful, fascinating, all perfect!

The questionnaire also gave the students the possibility to **suggest improvements** with a view to upcoming meetings:

Congratulations on the organization // My compliment on your organization // It was perfect! // All perfect// Big organization// Congratulations on the organization

To sum up, we believe that the involvement and collaboration among all participants teachers and staff, visitors and the locals, it is fundamental for a successful meeting. We believe that it is still too early to appreciate the true impact of this educational strategy in the different educational communities. With the advance of time and the application of the project we will be able to evaluate much better the real scope of this educational proposal.